

Course Syllabus

1	Course title	Agricultural Macroeconomics	
2	Course number	0635711	
3	Credit hours	3	
	Contact hours (theory, practical)	3,0	
4	Prerequisites/corequisites	-	
5	Program title	MSc. in Agricultural Economics and Agribusiness Management	
6	Program code		
7	Awarding institution	University of Jordan	
8	School	Agriculture	
9	Department	Agricultural Economics & Agribusiness	
10	Course level	MSc.	
11	Year of study and semester (s)		
12	Other department (s) involved in teaching the course	None	
13	Main teaching language	Arabic and English	
14	Delivery method	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> <u>*Blended</u> <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> <u>*Microsoft Teams</u> <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	1/10/2023	

17 Course Coordinator:

Name: Dr. Mohammad Tabieh	Contact hours: 11:30-13:00 Sun, Mon, Wed
Office number: 22500	Phone number:
Email: m.tabieh@ju.edu.jo	



18 Other instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

As stated in the approved study plan.

It includes the study of classical and Keynesian theories and mechanisms of macroeconomic equilibrium such as national income, inflation and economic stability, and economic growth. It examines the nature and importance of linkages between agriculture and the macro-economy, the interrelationship between agriculture and other segments of the economy; and the dynamic forces in the economy, which affect agriculture. The changing role of agriculture in an economy under structural transformation will be key to understanding these linkages and how they evolve. Active learning methodology will be applied.

20 Course aims and outcomes

A- Aims:

The Learning objectives of macroeconomics are the same as microeconomics, just on a larger scale. Macroeconomics studies the effects of decisions made by groups of people, rather than the effects of decisions made by just a few people. Inflation, unemployment, and exchange rates are all parts of macroeconomic theory -- the combined effect of aggregate decisions

B- Students Learning Outcomes (SLOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Student is expected to

A1- Explain and discuss core principles in macroeconomics, which include macroeconomic issues of Basics of market

economics, resources, and production possibilities, Gross Domestic Product and other indicators, Basics of unemployment, inflation, and economic growth, Consumption, Investment, Government spending, and Exports, [Aggregate Supply and Demand](#) - Basics of how an entire economy functions, [Fiscal Policy](#), [Money](#) - How money is created and why it works, [Monetary Policy](#), [Government Finances](#)

A2- Explain and discuss information transmitted by analytical methods and model-based argumentation in macroeconomics.

A3- Explain and discuss the situations in which different methodological approaches in macroeconomics are appropriate.

A4- Understand the important role of graphical and mathematical analysis to explain macroeconomics and related disciplines;

A5- Be familiar with some concepts of fiscal and monetary policies those are essential for macroeconomics.

B. Intellectual Analytical and Cognitive Skills: Student is expected to

B1- Apply macroeconomic concepts that have a broad use for decision making (for example production possibilities, equilibrium, Gross Domestic Product and other indicators, Basics of unemployment, inflation, and economic growth, Consumption, Investment, Government spending, and Exports, [Fiscal Policy](#), [Monetary Policy](#) and [Government Finances](#)).

B2- Communicate ideas, information, and concepts in writing by means appropriate to various problems in macroeconomics.

B3- Solve problems in macroeconomics using graphical, tabular, algebraic, and calculus-based techniques.

C. Subject- Specific Skills: Students is expected to

C1- Analyse macroeconomics from relevant scientific, societal and ethical aspects.

C2- Demonstrate developed or improved skills in basic arithmetic, the ability to handle algebraic manipulations and the ability to solve simple optimisation problems.

C3- demonstrates significantly improved numeracy and the ability for logical and structured problem analysis.

C4- Demonstrate developed or improved skills to differentiate functions in one or several variables, the ability to handle algebraic manipulations and the ability to solve simple optimisation problems;

C5- Develop the skills to differentiate functions in several variables, the ability to solve economic optimisation problems and basic the skills of matrix manipulation

C6- Have developed basic skills to analyse models from microeconomics and macroeconomics;

D. Transferable Key Skills: Students is expected to

D1- Have improved their numeracy and also their ability for logical and structured problem analysis

D2- Apply mathematical methods and techniques that are formulated in abstract settings to concrete economic applications.

D3- Possess general study skills, including the ability to learn independently using a variety of media.

D4- Have good time-management and organizational skills.

D5- Have highly developed skill of numeracy and general IT skills.

D6- Have good communication skills.

Upon successful completion of this course, students will be able to:

Program SLOs SLOs of the course	SLO (1) Knowledge and understanding	SLO (2) Intellectual analytical and cognitive skill	SLO (3) Subject specific skills	SLO (4) Transferable key skills
Conduct applied research programs to analyze business and public policy issues and respond to high priority social needs	✓			
Promote the use of economic principles and research methods in solving economic problems through disciplinary research and higher education	✓	✓		
Develop educational programs for guidance and targeted awareness to provide relevant information and teach the use of economic and commercial principles in decision-making.	✓			
Collaborate with scholars and educators in other disciplines to integrate economic analysis into interdisciplinary program			✓	
Develop a network with former students to enhance the students' learning experiences and specializations and facilitate the achievement of the department's goals.		✓		✓
Create a professional environment that helps promote teamwork among faculty, staff and students in their pursuit of excellence in pursuit of management goals	✓			

21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	The Economy: Goals for the Economy	A1, A2, A3,	Blended	Microsoft Teams	Synchronous Lecturing	Exam Quiz	1, Ch 20 Karl E Case. 2, Ch 1,2 Al-Wa
	1.2	The Circular Flow – a Picture of the Economy: Withdrawals from the Economy ,	A-1, A-2, A-3, B-1, B-2, B-3,	Blended	Microsoft Teams	Synchronous Lecturing	Exam Quiz	1, Ch 20 Karl E Case. 2, Ch 1,2 Al-Wa

						g			
	1.3	Injections into the Economy	B-2, B-3, C-1, C-6	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 20 Karl E. Case. 2, Ch 1,2 Al-Wazany	
2	2.1	Measuring the Economy: : Aggregate Demand Definition	A-4, A-5. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 21 Karl E. Case 2, Ch 4,5 Al-Wazany 5, Ch 6, Ch 9	
	2.2	Measuring Aggregate Demand (Consumption + Investment + Government Spending + Net Exports)	A-4, A-5. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 21 Karl E. Case 2, Ch 4,5 Al-Wazany 5, Ch 6, Ch 9	
	2.3	Measuring Aggregate Demand (Consumption + Investment + Government Spending + Net Exports)	A-4, A-5. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 21 Karl E. Case 2, Ch 4,5 Al-Wazany 5, Ch 6, Ch 9	
We ek	Lect ure	Topic	Intended Learning Outcome	Learn ing Metho ds	Platform	Synchro nous / Asynchr onous Lecturin g	Eval uatio n Metho ds	Resources	
3	3.1	Measuring Aggregate Demand (Consumption + Investment + Government Spending + Net Exports)	A-4, A-5. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 21 Karl E. Case 2, Ch 4,5 Al-Wazany 5, Ch 6, Ch 9	
	3.2	Manipulating AD through Fiscal Policy	A-4, A-5. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 21 Karl E. Case 2, Ch 4,5 Al-Wazany 5, Ch 6, Ch 9	
	3.3	Manipulating AD through Fiscal Policy	A-4, A-5. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 21 Karl E. Case 2, Ch 4,5 Al-Wazany 5, Ch 6, Ch 9	
4	4.1	Employment vs. Unemployment	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	
	4.2	Defining the Labor Force,	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	
	4.3	Measuring the Unemployed vs. the Employed	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 22 Karl E. Case 2, Ch 12 Al-Wazany 5, Ch 8	

5	5.1	Unemployment Rate, Participation Rate, Employment Rate	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 22 Karl E. 2, Ch 12 Al-Wazany 5, Ch 8	Case
	5.2	Components of the Unemployment Rate	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 22 Karl E. 2, Ch 12 Al-Wazany 5, Ch 8	Case
	5.3	The Costs of Unemployment	A-4, A-5, A-7. B-3, C-2, C-3. D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 22 Karl E. 2, Ch 12 Al-Wazany 5, Ch 8	Case
6	6.1	Economic Growth – The Gross Domestic Product: Practical Examples,	A-1, A-2, A-3, B-1, B-2, B-3. C-1, C-6. D-1, D-2.	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 32, 36 Karl E. 2, Ch 18 Al-Wazany 5, Ch 17	
	6.2	Defining GDP, Major Components of GDP	A-1, A-2, A-3, B-1, B-2, B-3. C-1, C-6. D-1, D-2.	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 32, 36 Karl E. 2, Ch 18 Al-Wazany 5, Ch 17	
	6.3	What GDP does NOT Measure, Real GDP vs. Nominal GDP	A-1, A-2, A-3, B-1, B-2, B-3. C-1, C-6. D-1, D-2.	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 32, 36 Karl E. 2, Ch 18 Al-Wazany 5, Ch 17	
7	7.1	Inflation : Measuring Inflation	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 22 Karl E. 2, Ch 12 Al-Wazany 5, Ch 8	Case
	7.2	The Consumer Price Index, Effects of Inflation	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 22 Karl E. 2, Ch 12 Al-Wazany 5, Ch 8	
	7.3	Nominal vs. Real Interest Rates, Defining the Core Rate of Inflation	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 22 Karl E. 2, Ch 12 Al-Wazany 5, Ch 8	Case
8	8.1	Money: An Overview of Money, What Is Money?	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 25, 26, 27 Karl E. 2, Ch 13, 14 Al-Wazany 5, Ch 13, 14	
	8.2	Commodity and Fiat Monies	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 25, 26, 27 Karl E. 2, Ch 13, 14 Al-Wazany	

						g		5, Ch 13, 14	
	8.3	Measuring the Supply of Money in the United States	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al- Wazany 5, Ch 13, 14	Karl
9	9.1	The Private Banking System	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al- Wazany 5, Ch 13, 14	Karl
	9.2	How Banks Create Money: A Historical Perspective: Goldsmiths,	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al- Wazany 5, Ch 13, 14	Karl
	9.3	The Modern Banking System, The Creation of Money, The Money Multiplier,	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al- Wazany 5, Ch 13, 14	Karl
10	10.1	The Federal Reserve System: Functions of the Federal Reserve, The Federal Reserve Balance Sheet	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al- Wazany 5, Ch 13, 14	Karl
	10.2	How the Federal Reserve Controls the Money Supply The Required Reserve Ratio The Discount Rate	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al- Wazany 5, Ch 13, 14	Karl
	10.3	Open Market Operations The Supply Curve for Money, Functions of Money, Characteristics of Money	B-1, B-2, B-3. C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 25, 26, 27 E. Case 2, Ch 13, 14 Al- Wazany 5, Ch 13, 14	Karl
11	11.1	Government in the Economy Government Purchases (G), Net Taxes (T), and Disposable income (Yd)	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al- Wazany 5, Ch 12	
	11.2	Government in the Economy Government Purchases (G), Net Taxes (T), and Disposable income (Yd)	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al- Wazany 5, Ch 12	Case
	11.3	The Determination of Equilibrium Output(Income)	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2,	Blend ed	Microsof t Teams	Synchro nous	Exa m,	1, Ch 24 Karl E. Case	

			C-3, C-4, C-5, C-6. D-1, D-2			Lecturin g	Quiz	2, Ch 8, 9, 10 Al- Wazany 5, Ch 12	
12	12.1	Fiscal Policy at Work: Multiplier Effects	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al- Wazany 5, Ch 12	
	12.2	The Government Spending Multiplier The Tax Multiplier The Balanced-Budget Multiplier	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al- Wazany 5, Ch 12	
	12.3	The Government Spending Multiplier The Tax Multiplier The Balanced-Budget Multiplier	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 24 Karl E. Case 2, Ch 8, 9, 10 Al- Wazany 5, Ch 12	
13	13.1	Comparative Advantage, Absolute Advantage versus Comparative Advantage,	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany	
	13.2	Terms of Trade, Exchange Rates	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany	
	13.3	The Sources of Comparative Advantage	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany	
14	14.1	Trade Barriers: Tariffs, Export, Subsidies, and Quotas	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany	
	14.2	U.S. Trade Policies, GATT, and the WTO	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany	
	14.3	Free Trade or Protection? The Case for Free Trade The Case for Protection	A-1, A-2, A-3, A-4, A-5. B-1, B-2, C-1, C-2, C-3, C-4, C-5, C-6. D-1, D-2	Blend ed	Microsof t Teams	Synchro nous Lecturin g	Exa m, Quiz	1, Ch 34 Karl E. Case 2, Ch 16 Al-Wazany	
15	15.1	The Balance of Payments The Current Account	A-1, A-2, A-5. B-1, B-2, B-3. C-2, C-3, C-5.	Blend ed	Microsof t Teams	Synchro nous	Exa m,	1, Ch 35 Karl E. Case 2, Ch 17 Al-Wazany	

		The Capital Account	D-1, D-2, D-3, D-4, D-5, D-6			Lecturing	Quiz	5, Ch 7	
15.2		The International Sector and Planned Aggregate Expenditure Imports and Exports and the Trade Feedback Effect Import and Export Prices and the Price Feedback Effect	A-1, A-2, A-5. B-1, B-2, B-3. C-2, C-3, C-5. D-1, D-2, D-3, D-4, D-5, D-6	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 35 Karl E. 2, Ch 17 Al-Wazany 5, Ch 7	Case
15.3		The Open Economy with Flexible Exchange Rates The Market for Foreign Exchange Factors That Affect Exchange Rates The Effects of Exchange Rates on the Economy	A-1, A-2, A-5. B-1, B-2, B-3. C-2, C-3, C-5. D-1, D-2, D-3, D-4, D-5, D-6	Blended	Microsoft Teams	Synchronous Lecturing	Exam, Quiz	1, Ch 35 Karl E. 2, Ch 17 Al-Wazany 5, Ch 7	Case

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Midterm Exam	30	The Economy: Employment vs. Unemployment, and Economic Growth	A1, A2, A3, A4, D1, A5, B1, B2, C1, C2, D2, A5, B3, C3,	Fourth week	In Class
Project	20	All Topics	A1, A2, A3, A4, D1, A5, B1, B2, C1, C2, D2, A5, B3, C3, A5, B3, C4, A6, B5, C5, D3, A7, B6, D4, A10, B9, C6, D6	At the end of each topic	In Class, Microsoft Teams
Final Exam	50	All Topics	A1, A2, A3, A4, D1, A5, B1, B2, C1, C2, D2, A5,	Will be announcing from register	In Class



			B3, C3, A5, B3, C4, A6, B5, C5, D3, A7, B6, D4, A10, B9, C6, D6		
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23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24 Course Policies:

A- Attendance policies: **students should attend all classes on time**

B- Absences from exams and submitting assignments on time: **No makeup exams will be made, only medical excuses from the JU hospital**

C- Health and safety procedures: **Please consider the safety procedures as announced**

D- Honesty policy regarding cheating, plagiarism, misbehavior: **will be handled according to JU regulations**

E- Grading policy: **according to JU regulations**

F- Available university services that support achievement in the course:

25 References:

1- Principles of Economics, 9/E, **Karl E. Case**, Ray C. Fair, *Yale University*, Sharon Oster
ISBN-10: 0136055486 • ISBN-13: 9780136055488, ©2009 • Prentice Hall • Cloth, 816 pp

Published 12/05/2008, <http://www.pearsonhighered.com/educator/academic/product/0,3110,0136055486,00.html#sthash.rOa84IRe.dpuf>

2 - مبادئ الاقتصاد الكلي بين النظرية والتطبيق، خالد الوزني وأحمد الرفاعي، دار وائل للنشر، الطبعة التاسعة، عمان – الاردن ، 2008

26 Additional information:



- • Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.
- • For more details on University regulations please visit:
<http://www.ju.edu.jo/rules/index.htm>

Name of Course Coordinator: -----Signature: ----- Date: ----- -----
Head of Curriculum Committee/Department: ----- Signature: ----- ---
Head of Department: ----- Signature: ----- -
Head of Curriculum Committee/Faculty: ----- Signature: ----- -
Dean: ----- Signature: -----